En

**KEY STAGE** 

1

LEVEL 3

READING (level 3)

English tests

## Optional grid for test analysis

This grid is for optional use and has been provided to help teachers to analyse the performance of children on the key stage 1 English test.

The grid provides information on which assessment focus is targeted by each question. For more information about the reading assessment focuses see page 24 of the *Teacher's guide*.

Teachers may find it useful to record the performance of their children in order, with the children who have scored the highest marks in the test first. This will allow patterns in attainment to be seen more easily. The grid can be used to analyse the performance of particular groups of children, eg those for whom English is an additional language, children with special educational needs or those just missing a level 3. It might also be useful to look at a particular question or group of questions – have they been answered well or badly; why might this be?

A shading system has been used down the columns with the intention of making patterns of performance more easily identifiable. The key to this shading is as follows:

- no shading assessment focus 2
- pale grey assessment focus 3
- darker grey assessment focus 4, 5, 6 or 7

Many local education authorities provide something similar to this grid, either on paper or in the form of a spreadsheet. This grid is not intended to supersede any of these materials. It is for optional use and is intended for those teachers who do not have access to other materials.

## Key stage 1, level 3 reading test 2009 – optional grid for test analysis

## Fill in the grid as follows:

1 or 2 for mark awarded

**0** for question attempted but no mark awarded

for question omitted

The national percentage for each question (which can be entered below) will be available on the QCA website www.qca.org.uk from January 2010.

> Question Mark

	Names	Level achieved
1		
2		
3		
4		
5		
6		
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10		
11		
12		
13		
14		
15		
16		
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19 20		
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31		
32		
33		
34		
35		
36		

Total number of marks per question	
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Total number of omitted questions

Class percentage correct per question

National percentage correct per question

g test 2009 – optional grid for test analysis																															
	Assessment Focus		Assessment Form	Assessment Eq.	Assessment F	Assessment E	Assessment E	Assessment For	Assessment For	Assessment Form	Assessment For	Assessment Ec	Assessment Focus	Assessment For	Assessment E	Assessment E		Assessment Focus	Assessment Ec	Assessment Form	Assessment For	Assessment Focus 2	Assessment Focus 5	Assessment Focus 2	Assessment For	Assessment Focus	Assessment Focus	Assessment Focus 3	Total score (out as	Total number of omit.	. Vinited questions
	1	2	<b>3</b>	4	5	6	7	8	9	10	11	<b>12</b>	<b>13</b>	14	<b>15</b>	<b>16</b>	17	18	19	<b>20</b>	21	22	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	28			
	1	1	ı	1		1	1	1	1	1	1 or 2	1	ı	1	I	I	1	1 or 2	1	I	1	I	I	ı	ı			1			
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